

SECAC Meeting
August 19th, 2020
5:30-7:00

Participants: Nancy Martin
Wendy Keen
Elizabeth Proffitt
Bonnie Larrimore
Kricity Gallo
Dan Hushion
Karen Couch
Joe Goetz
Nivek Johnson
Tessa (no last name)
Kris Hemstetter
Amanda Gobeli
Kimberly Jamar
Erin Hopwood
Aimee Boumiea
Tamyra Dupree-Jones
Lacey Cox

Notes:

SY 2020/2021 Proposal

KCPS proposed to bring back small groups of students who may need face to face services for equity and FAPE. KCPS will begin with students with disabilities who receive services through an IEP. Dr. Keen shared successes of the recovery efforts from the summer where some students received Face to face services through ESY and the Infants and Toddlers program. The approved plan for Special Education Reopening was shared with SECAC and parents were provided with an overview of the plan.

Take aways

- Some students may need face to face services for equity and FAPE. However, it is the parent's discretion on if the child will attend for face to face services.
 - Case Managers will complete a risk form to identify key factors in determining who may have not received FAPE or engaged in online learning during the spring. If a student scores 80% on this form, this may qualify for in person and need to be reviewed with parents why KCPS is recommending face to face services. Face to face services for up to four hours a day for four days a week with transportation provided if needed. This form will help drive the conversation that will occur between you and the case manager and recommendations will be made to amend the IEP based upon these recommendations and data that was collected during the Spring virtual sessions. Of course, this is individualized and

some students who do not have a score of 80% or more could be considered for face to face services.

- Current reopening guidelines for KCPS is students may attend for 4 hours per day and will be monitored by School Health Services and Kent County Health Department (KCHD). As the pandemic restrictions lessen, time in school may and will increase under guidance from the KCHD.

Next Steps

- Parents will be contacted by case managers. If proposed amendment is agreed upon by parent and school, the IEP will be amended. If there are disagreements or conclusions cannot be reached, an IEP meeting will be held virtually for the team to make decisions on how to implement the IEP.
- Decisions will be made based off of the review of the Pre-Covid IEP when determining what is offered.
- Instruction will be different than the spring - we are offering a full day of instruction so our services need to be reflecting that. This is why we need to look at the Pre-Covid IEP.
- If face to face services are offered, KCPS is aiming to limit the number of students to 10 per room.

Who comes in for Face to Face Services?

- Students in our language support classrooms, life skills, academic support classrooms, behavior support classroom and KAP will automatically be offered face to face services.
- Students with disabilities who are found 80% or above using the Rubric for Risk form may attend up to four hours a day for four days a week with support from special educator and instructional assistant
- Other students may be identified to need face to face services through the IEP Process.
- If a parent is not comfortable sending their child to school, virtual services will be offered.

How will my child receive specially designed instruction through virtual services? Students can receive FAPE by accessing the special education or related services through virtual means as determined by the IEP Team.

- Instruction must be designed for students to make progress in general education curriculum.
 - SDI must be planned and delivered to ensure student are making progress
 - Instructional Assistant will support students with disabilities in virtual classrooms through helping to deliver the SDI.
- Gen Ed and Special Ed teachers should continue to co-plan, co-teacher and co-assess.
- Face to Face services cannot be just a mirror of what is offered in the virtual world. It must be different. We are not bringing kids in to do what they would do in a virtual world. This SDI must be designed to elevate learning and progress.

Examples of what SDI can look like

- Break out rooms with small groups with IA or teachers using carefully planned instruction.
- Individually meeting with teacher or IA to work on IEP goals and objectives
- Teaching specific IEP goals individually or embedded into the curriculum.
- Assisting students to organize projects and assignments.
- Pre-teaching, re-teaching and utilizing SDI the child needs to access and make progress in the curriculum.

IEP Meetings

- Will continue to be held virtually.
- Parents will continue to receive all IEP documents before and after meetings as outlined in IDEA
- Continue to collaborate with families to further support the student.
- Assessments will be authorized and completed within timelines.

Assessments

- Face to face testing will continue with precautions
 - PPE and Plastic shields will be used
 - Students will not travel building alone and examiner will alert custodial staff if students leaves examination area
 - Screening forms must be completed the morning of when the child is to come in by the examiner.

Transportation

- Transportation will be provided for students to access face to face instruction

Infant and Toddlers

- Face to face services continue at this time
- Virtual will occur when appropriate at this time
- Contact tracing and screening forms will continue to be used.
- All health, cleaning and PPE procedures will continue to be used and are in place.

Please contact Wendy Keen (wkeen@kent.k12.md.us) or Dan Hushion (dhushion@kent.k12.md.us) if you have any questions or call 410-778-7164.